

Elise Paradis, PhD

Canada Research Chair in Collaborative Healthcare Practice

Assistant Professor | Leslie Dan Faculty of Pharmacy
Assistant Professor | Department of Anesthesia, Faculty of Medicine
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EDUCATION

- 08/2006 - 06/2011 PhD, Sociology of Education, School of Education, Stanford University, Stanford, CA, USA. Supervisors: Francisco O Ramirez, John W Meyer, Don A Barr.
- 08/2006 - 12/2010 MA, Sociology, Department of Sociology, Stanford University, Stanford, CA, USA.
- 08/2002 - 05/2006 Hon. BA, History of Science, Mathematics, French Translation, University of Toronto, Toronto, ON, Canada.

EMPLOYMENT

CURRENT APPOINTMENTS

- 04/2016 – Current Canada Research Chair in Collaborative Healthcare Practice, Tier 2, Leslie Dan Faculty of Pharmacy, University of Toronto, Toronto, ON, Canada.
- 04/2016 – Current Fellow, Centre for Critical Qualitative Health Research, University of Toronto, Toronto, ON, Canada.
- 08/2015 – Current Assistant Professor, Leslie Dan Faculty of Pharmacy, University of Toronto, Toronto, ON, Canada.
- 01/2014 – Current Assistant Professor, Department of Anesthesia, University of Toronto Faculty of Medicine, Toronto, ON, Canada.
- 01/2014 – Current Scientist, The Wilson Centre and Postgraduate Medical Education, University of Toronto, Toronto, ON, Canada.
- 01/2014 – Current Affiliate Member, Centre for Quality Improvement and Patient Safety, Sunnybrook Health Sciences Centre, Toronto, ON, Canada.

PREVIOUS APPOINTMENTS

- 01/2014 – 07/2015 Assistant Professor, Department of Anesthesia, University of Toronto Faculty of Medicine, Toronto, ON, Canada.
- 04/2013 – 12/2013 Assistant Professor, Department of Social and Behavioral Sciences, School of Nursing, University of California, San Francisco, San Francisco, CA, USA.
- 09/2012 – 12/2013 Affiliated Scholar, Wilson Centre, Faculty of Medicine, University of Toronto, Toronto, ON, Canada.

- 08/2012 – 04/2013 Specialist, Center for Innovation in Interprofessional Education, University of California, San Francisco, San Francisco, CA, USA.
- 07/2011 – 08/2012 Currie Postdoctoral Fellow, Health Professions Education, Wilson Centre, University of Toronto, Toronto, ON, Canada. Supervisors: Mathieu Albert, Ayelet Kuper.

RESEARCH FUNDING

PEER-REVIEWED GRANTS

- 09/2016-09/2018 **AMS Phoenix Call to Caring Grant.** Leveraging accreditation standards to promote compassion in education and practise: A “call to caring” Project Grant. Investigators: Whitehead, CR (PI), Kuper, A (Co-I), Richadson, L (Co-I), Roland, P (Co-I), Spadoni, M (Co-I), **Paradis, E** (Co-I), and L Chapman (Co-I). CAN\$44,724. Submitted: February 2016.
- 07/2016-06/2021 **CIHR Project Scheme.** The collaborative ideal in Canadian healthcare delivery: Its rise, practice and future. **Paradis, E** (PI), Boon, H (Co-I), Nelson, S (Co-I), Spadafora, S (Co-I) and CR Whitehead (Co-I). CAN\$300,000. Submitted: March 2016.
- Not Funded **CIHR Project Scheme.** Towards a new social contract: Using simulation-enhanced community engagement to reimagine students' roles in patient care. Whitehead, CR (PI), Brydges, R (PI), **Paradis, E** (PI), Kneebone, R (Co-I), Bellow, F (Co-I), and P Rowland (Co-I). CAN\$2,325,000. Submitted: March 2016.
- Not Funded **CIHR Project Scheme.** Mapping out the field of power at the Canadian Institutes of Health Research. Albert, M (PI) and **E Paradis** (PI). CAN\$205,000. Submitted: March 2016.
- Not Funded **CIHR Project Scheme.** The Tools and the Trade: An ethnographic study of checklist policy and performance, and implications for patient safety. Moulton, Ca (PI), **Paradis, E** (Co-I) and D Urbach (Co-I). CAN\$450,000. Submitted: March 2016.
- 06/2016-06/2018 **PSI Foundation.** The Tools and the Trade: An ethnographic study of checklist policy and performance, and implications for patient safety. Moulton, Ca (Co-PI), **Paradis, E** (Co-PI) and D Urbach (Co-I). CAN\$169,500.
- 06/2016-06/2018 **SSHRC Insight Development Grant #430-2016-00927.** From idea to imperative: The institutionalization of collaboration in Canadian healthcare, 1946-2015. **Paradis, E** (PI). CAN\$73,296.
- 05/2016 – 05/2021 **CIHR Tier 2 Canada Research Chair in Collaborative Healthcare Practice.** **Paradis, E.** Funded: CAN\$500,000.
- 05/2016 – 08/2018 **Connaught New Researcher Award, University of Toronto.** The State of the Union: Mapping evolving professional stereotypes and clinical reasoning of pharmacy and medicine students in a time of regulatory upheaval. **Paradis, E.** (PI) and K. Kulasegaram (Collaborator). CAN\$8,846. Submitted: December 2015.
- 03/2016 – 03/2021 **SSHRC Insight Grant.** Interdisciplinarity from the top down: A study of the impact

- of CIHR's policies on three Canadian academic communities. Principal Investigator: M Albert. Co-Investigator: **E Paradis**. CAN\$277,396. Funded: CAN\$197,000.
- 02/2016 **SSHRC Institutional Grant.** Faculty members' perspectives on the CanMEDS knowledge project: an interview study. Leslie Dan Faculty of Pharmacy. Primary Investigator: A Thompson. Co-investigator: **E Paradis**. CAN\$625.
- 11/2015 - **Innovations in Education, Mount Sinai Hospital, Toronto.** Multidisciplinary rounds and the collaborator role: what do students and residents learn? Primary Investigators: Ginsburg S and R Stovel. Co-Investigators: **Paradis E** and J Shaw. CAN\$6,060.
- Not Funded **AHSC AFP Innovation Fund.** Improving Intraoperative Handoff Practices: A study of culture and communication. Moulton, CA (PI), **Paradis, E** (Co-I), Hammond Mobililio, M and N Wright . CAN\$197,060.00. Submitted: October 2015
- Not Funded **CIHR Operating Grant.** Understanding professional boundaries to improve collaboration and healthcare delivery: A Bourdieusian analysis. Principal Investigator: **Paradis E**. Co-Investigators: Boon HS, Nelson S, Spadafora S, Whitehead C. CAN\$325,264. Submitted: March 2015.
- Not Funded **SSHRC Insight Grant.** The impact on the social sciences of Canadian interdisciplinary policies in health research. Principal Investigator: M Albert. Co-Investigators: **E Paradis**, A Kuper. CAN\$210,486. Submitted: October 2014.
- Not Funded **AMS Phoenix Call to Caring Grant.** Learning and collaboration in multidisciplinary rounds: A "call to caring" Project Grant. Investigators: Stovel R, **Paradis E**, Ginsburg S, and J Shaw. CAN\$30,187.50. Submitted: February 2015.
- 04/2013 – 03/2016 **CIHR Operating Grant.** Better education for better teamwork: Understanding the discourses to improve the practices of interprofessional education, Canadian Institutes of Health Research, Health Services and Policy Research. Principal Investigator: Whitehead C. Collaborators: Boon HS, Kuper A, Purkis ME, Razack SI. CAN\$242,261. Quantitative Lead.

NON-PEER-REVIEWED GRANTS

- 08/2015 **Startup Funds, Leslie Dan Faculty of Pharmacy.** Funds to start my research program at the University of Toronto Leslie Dan Faculty of Pharmacy. CAN\$100,000.
- 01/2014 **Startup Funds, Postgraduate Medical Education.** Funds to start my research program at the University of Toronto, Faculty of Medicine. CAN\$10,000.
- 08/2013 **Professional Development Grant.** Travel funds for attending the American Sociological Association Conference. UCSF Student and Academic Affairs. US\$669.
- 08/2013 **Junior Faculty Academic Senate Award.** Travel funds for attending the American Sociological Association Conference. UCSF Academic Senate. US\$500.

HONOURS AND CAREER AWARDS

INTERNATIONAL

- 01/2017 **Best Oral Presenter Merit Award.** 14th Asia Pacific Medical Education Conference, Singapore. Lessons from an analysis of 50 years of writing about collaboration in Medical Education. **Paradis E**, Pipher M, Cartmill C, Rangel, JC and CR Whitehead.
Presenter and first author of winning paper.
- 08/2016 **Best Paper Award.** First Author on Winning Paper, Association for Medical Education in Europe Conference, Barcelona, Spain. Interprofessional Rhetoric and Operational Realities: An Ethnographic Study of Rounds in Four Intensive Care Units. **Paradis E**, Leslie M and MA Gropper.
This award was received for having made an outstanding contribution to the conference programme.
- 01/2016 **Merit Award.** First Author on ePoster, 13th Asia Pacific Medical Education Conference, Singapore. A telling absence: power and conflict in IPE articles, 1954-2013. **Paradis E** and CR Whitehead.
This award was received for the highest rated poster in Session 5A Station 4.
- 01/2014 **Specialty Award.** First Author on Poster, Society for Critical Care Medicine Conference, Mount Prospect, IL, USA. Opening the black box: a typology of patients and families. **Paradis E**, Leslie M, Milic M, Gropper MA, Kitto S and S Reeves. Patient and Family Support Specialty Award.
This award was received for the highest rated abstract submitted to the annual conference in the Patient and Family Support specialty.
- 08/2013 **Best Paper Award.** Single Author on Winning Paper, American Sociological Association, Washington, DC, USA. (Publication Award, Specialty: Body & Embodiment Section.)
The Best Paper Award Committee selected my "Boxers, briefs or bras?" paper as Best Paper of the Year.
- 08/2010 **Student Best Paper Award.** Single Author on Winning Paper, Society for the Study of Social Problems, Knoxville, TN, USA. Sports, leisure and the body Section.
This award was won for my "Boxers, briefs or bras?" paper in its pre-publication form.

NATIONAL

- 2016/04 - Current **Canada Research Chair** in Collaborative Healthcare Practice, Tier 2. Canadian Institutes of Health Research. *Total Amount: CAN\$500,000.*
- 2015 **Shortlisted, Award for Best Paper in Education & Simulation.** Canadian Anesthesiologists' Society. Ottawa, ON.
- 07/2011 – 08/2012 **Currie Fellowship in Health Professions Education.** Postdoctoral Fellow, Wilson Centre, Faculty of Medicine, University of Toronto, Toronto, ON, Canada. (Postdoctoral Fellowship, Specialty: Health Professions Education)
This fellowship is awarded once a year to a promising fellow at the Wilson Centre. Total Amount: CAN\$140,000.
- 08/2006 – 06/2010 **Doctoral Fellowship.** Social Sciences and Humanities Research Council of Canada, Ottawa, ON, Canada. (Doctoral Fellowship, Specialty: Social Sciences).

This fellowship is awarded annually to doctoral applicants. Total Amount: CAN\$80,000.

08/2002 – 05/2006

TD Canada Trust Community Leadership Scholarship. TD Canada Trust, Toronto, ON, Canada. (Undergraduate Scholarship).

This scholarship is awarded annually to twenty undergraduate applicants in Canada. Total Amount: CAN\$60,000.

2002

Millennium Regional Scholar. Government of Canada, Ottawa, ON, Canada. (Undergraduate Scholarship).

This scholarship is awarded annually to high school graduates in Canada. Total Amount: CAN\$4,000.

LOCAL

2016

Mur des grands diplômés (Wall of Great Alumni), Cégep François-Xavier Garneau, Québec, QC, Canada.

2012

Richard Reznick Award. *Highest-rated presentation of the 2011-2012 academic year, Wilson Centre Research Rounds, Toronto, ON, Canada.*

2009

Hoefler Partner Prize. Undergraduate research supervisor, School of Arts and Sciences, Stanford University, Stanford, CA, USA. (Undergraduate, Senior Year, Specialty: International Relations).

STUDENT AWARDS

05/2016

PJ Leake (PhD Student). Best Poster – Midwifery Research Award at the Association of Ontario Midwives Annual Conference and AGM. Niagara-on-the-Lake, ON.

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

JOURNAL ARTICLES

1. **Paradis E** and G Sutkin. 2017. "Beyond a good story: from Hawthorne effect to reactivity in health professions education research" *Medical Education*. 51(1), 31-39. Impact Factor: 3.617.
First author: Conceptualization, data collection, data analysis, writing.
<http://onlinelibrary.wiley.com/doi/10.1111/medu.13122/full>
2. **Paradis E**. 2016. "The tools of the qualitative research trade." *Academic Medicine*. 91(12). Special e-book: Conducting Research in Health Professions Education: From Idea to Publication. Impact Factor: 2.934.
Single author: Conceptualization, writing.
3. Leslie M, **Paradis E**, Gropper MA, Kitto S, Reeves S and PJ Pronovost. Accepted Nov 2015. "An ethnographic study of health information technology's intended and unintended communications effects in acute care settings." *Health Services Research*. Impact Factor: 2.491.
Second author: Conceptualization, data collection, data analysis, writing.
4. **Paradis E**, Leslie M and MA Gropper. 2016. "Interprofessional rhetoric and operational realities: a study of morning interprofessional rounds in four intensive care units." *Advances in Health Sciences Education*. 21(4), 735-748. Impact Factor: 2.462. DOI:10.1007/s10459-015-9662-5
First author: Conceptualization, data collection, data analysis, writing.
*This article was featured in a BMJ blog post on teamwork (12 July 2016):
<http://blogs.bmj.com/bmj/2016/07/12/suzanne-gordon-encouraging-all-members-of-a-medical-team-to-speak-up/>
5. **Leslie M, Paradis E**, Gropper MA, Millic MM, Kitto S, Reeves S and PJ Pronovost. July 2016. Online ahead of print. "A typology of ICU patients and families from the clinician perspective: towards improving communication." *Health Communication*. Impact Factor: 1.297. DOI: 10.1080/10410236.2016.1172290
Second author: Conceptualization, data collection, data analysis, writing.
6. Nimmon L, **Paradis E**, Schrewe B and M Mylopoulos. July 2016. "Integrating theory into qualitative medical education research." *Journal of Graduate Medical Education*. 8(3): 437-8. Impact Factor: N/A. DOI: 10.4300/JGME-D-16-00206.1
Second author: Conceptualization, writing, manuscript review.
7. **Paradis E**, O'Brien B, Nimmons L, Martimianakis MA and G Bandiera. May 2016. "Design: selection of data collection methods". *Journal of Graduate Medical Education*. 8(2): 263-4. DOI: 10.4300/JGME-D-16-00098.1. Impact Factor: N/A.
First author: Conceptualization, writing.
8. White WW, Brenman S, **Paradis E** et al. 2015. "Lesbian, gay, bisexual, and transgender patient care: medical students' preparedness and comfort." *Teaching and Learning in Medicine*. 27(3): 254-63. Impact Factor: 1.173.
Third author: Conceptualization, data collection, data analysis, writing.
9. Reeves S, McMillan S, Kachan N, **Paradis E**, Leslie M and S Kitto. 2015. "Interprofessional collaboration and family member involvement in intensive care units: emerging themes from a multi-sited ethnography." *Journal of Interprofessional Care*. 29(3): 230-7. Impact Factor: 1.483.
Fourth author: Data collection, review.

10. **Paradis E** and CR Whitehead. 2015. "Louder than words: power and conflict in interprofessional education articles, 1954–2013." *Medical Education*. 49: 399–407. Impact Factor: 3.617.
First author: Conceptualization, data collection, data analysis, writing.
11. Albert M, **Paradis E** and A Kuper. 2015. "Interdisciplinary promises versus practices in medicine: The decoupled experiences of social sciences and humanities scholars." *Social Science & Medicine*. 126(1): 17-25. Impact factor: 2.558.
Second author: Conceptual work, writing.
12. **Paradis E**, Leslie M, Puntillo K, Gropper MA, Aboumatar HJ, Kitto S and S Reeves. 2014. "Delivering interprofessional care in intensive care settings: a scoping review of qualitative studies." *American Journal of Critical Care*. 23(3): 230-8. doi: 10.4037/ajcc2014155. Impact Factor: 1.66.
First author: Conceptualization, data analysis, writing.
13. Leslie M, **Paradis E**, Gropper MA, Reeves S and S Kitto. 2014. "Applying ethnography to the study of context in healthcare quality and safety." *BMJ Quality and Safety*. 23(2): 99-105. Published online ahead of print: October 4, 2013. doi:10.1136/bmjqs-2013-002335. Impact Factor: 2.294.
Second author: Conceptual work, review.
14. **Paradis E**, Reeves S, Leslie M, Aboumatar H, Chesluk B, Clark P et al. 2014. "Exploring the nature of interprofessional collaboration and family member involvement in an intensive care context." *Journal of Interprofessional Care*. 28(1): 74-5. doi:10.3109/13561820.2013.781141. Impact Factor: 1.483.
First author: Conceptualization, data analysis, writing.
15. **Paradis E**, Leslie M, Gropper MA, Aboumatar HJ, Kitto S and S Reeves. 2013. "Interprofessional care in intensive care settings and the factors that impact it: Results from a scoping review of ethnographic studies." *Journal of Critical Care*. 28(6): 1062-7. doi: 10.1016/j.jcrc.2013.05.015. Impact Factor: 2.498.
First author: Conceptualization, writing.
16. Reeves S, **Paradis E**, Leslie M, Kitto S, Aboumatar HJ and MA Gropper. 2013. "Understanding the nature of interprofessional collaboration and patient family involvement in intensive care settings: a study protocol." *ICU Director*. 4(5): 242-7. doi:10.1177/1944451613498897. Impact Factor: N/A.
Second author: Conceptualization, writing.
17. **Paradis E** and S Reeves. 2013. "Key trends in interprofessional research: a macrosociological analysis, 1970 to 2010." *Journal of Interprofessional Care*. 27(2): 113-22. doi: 10.3109/13561820.2012.719943. Impact Factor: 1.483.
First author: Conceptualization, data analysis, writing.
18. **Paradis E**. 2012. "Boxers, briefs or bras? Bodies, gender and change in the boxing gym," *Body & Society*. 18(2), 82–109. Impact Factor: 1.651.
Single author: Conceptualization, data collection, data analysis, writing.
19. **Paradis E**. 2009. "Bodies, boxes and belonging: a review of *Queer Online*," *Journal of LGBT Youth*, 6: 446-51. Impact Factor: N/A.
Single author: Conceptualization, writing.

BOOK CHAPTERS

20. Albert M, **Paradis E** and A Kuper. 2016. "Interdisciplinary fantasy: social scientists and humanities scholars working in faculties of medicine." In Frickel S, Albert M and B Prainsack. *Critical Studies of Interdisciplinary Research*. Rutgers University Press: New Jersey.
Second author: Conceptualization, writing.
21. **Paradis E**. 2016. "'Obesity' as process: the medicalization of fatness by Canadian researchers, 1971-2010." In McPhail D, Ellison J and W Mitchinson (Eds). *Obesity in Canada: Critical Perspectives*. University of Toronto Press: Toronto, ON, pp 56-88.
Single author: Conceptualization, data collection, data analysis, writing.

22. **Paradis E.** 2014. "Skirting the issue: women boxers, liminality and change." In Lisahunter, Wayne Smith, Elke Emerald (Eds.) *Pierre Bourdieu and Physical Culture*. Routledge, NY, pp 84-91.
Single author: Conceptualization, data collection, data analysis, writing.
23. Albert M and **E Paradis.** 2014. "Social scientists and humanists in the health research field: a clash of epistemic habitus." In Kleinman, D. and K. Moore (Eds.) *Routledge Handbook of Science, Technology, and Society*. Routledge, NY, pp 362-80.
Co-first authors: Conceptualization, writing.
24. **Paradis E,** Webster F and A Kuper. 2013. "Medical education and its context in society." In Walsh K. (Ed.) *Oxford Textbook of Medical Education*. Oxford University Press, pp 136-48.
First author: Conceptualization, writing.

OTHER PEER-REVIEWED PUBLICATIONS

25. **Paradis, E.** Accepted June 2016. "Four reasons why IPE cannot work." Point/Counterpoint. *Canadian Journal of Hospital Pharmacy*.
Single author: Conceptualization, writing.

NON-PEER-REVIEWED PUBLICATIONS

JOURNAL ARTICLES

26. **Paradis E,** Kuper A and R Reznick. 2012. "Body fat as metaphor: from harmful to helpful." *Canadian Medical Association Journal*. 185(2): 152-3. DOI:10.1503/cmaj.120100. Impact Factor: 6.5.
First author: Conceptualization, writing.

BOOK CHAPTERS

27. **Paradis E.** 2016. "Searching for self and society: sexual and gender minority youth online." In Bloomfield, V and M Fisher (Eds). *Voices of LGBTQ Students and Teachers: Changing the Culture of Schooling*. Taylor & Francis Publishers.
Single author: Conceptualization, data collection, data analysis, writing.

COMMENTARIES

28. **Paradis E.** 2016. Response to Brock et al: "Health care education must be more of a team sport." *American Journal of Pharmaceutical Education*. 80(6): Article 109.
Single author: Conceptualization, writing.
29. Leslie M and **E Paradis.** 2016. Response to Parker: "Teamwork in the ICU - do we practice what we preach? A response." *Critical Care Medicine*. 44(8): 780. Impact Factor: 6.147.
30. **Paradis E.** 2015. "Unanswered questions on access from the margins." *Medical Education*. 49(2): 145-6. Impact Factor: 3.617.
Single author: Conceptualization, writing.
31. Kulasegaram KM and **E Paradis.** 2014. "Better data >> Bigger data." *Medical Teacher*. 36(11): 1008-9. Impact Factor: 1.987.
Co-first author: Conceptualization, writing.
32. **Paradis E.** 2014. "Sociology is a martial art: A commentary on Wacquant's *Homines in Extremis*." *Body & Society*. 20(2): 100-5. Impact Factor: 1.651.
Single author: Conceptualization, writing.

OTHER PUBLICATIONS

33. **Paradis E.** 2014. "Fatness, homosexuality: same difference for evangelical ministries?" *Fat Studies Journal*. 3(1): 58-61. Impact Factor: N/A.
Single author: Conceptualization, writing.
34. **Paradis E.** 2010. Review of Sarah K Fields' "Female gladiators: gender, law, and contact sport in America." *Thirdspace: A Journal of Feminist Theory & Culture*, 9, <http://www.thirdspace.ca/> Impact Factor: N/A.
Single author: Conceptualization, writing.
35. Baigrie B and **E Paradis.** 2005. Review of Wolfgang Lefèvre, Jürgen Renn and Urs Schoepflin, eds. "The power of images in early modern science." *Early Science and Medicine* 10(3): 444-6. Impact Factor: N/A.
Second author: Review.

ABSTRACTS

36. **Paradis E** and C Whitehead. 2016. Power and Conflict in IPE Articles, 1954–2013: A Telling Absence. *Medical Education*. 50 (Suppl. 2): 5–33174.
First author: Conceptualization, data collection, data analysis, writing.
37. Whitehead CR, Whyte S, Cartmill C, Kuper A, Hart C, **Paradis E** and H Boon. 2015. Interprofessional lessons learned: a historical interprofessional education case study. *Medical Education*. 49 (Supplement 2): 3–29.
38. **Contributor: Data analysis, feedback, writing.**
39. **Paradis E**, Leslie M and MA Gropper. 2015. Care and education: the two masters of morning interprofessional rounds: OA4-5. *Medical Education*. 49 (Supplement 1): 34.
First author: Conceptualization, data collection, data analysis, writing.
40. **Paradis E** and CR Whitehead. 2015. The academic landscape of IPE: much ado about nothing: OD8-2. *Medical Education*. 49 (Supplement 1): 91.
First author: Conceptualization, data collection, data analysis, writing.
41. Whyte S, Cartmill C, Boon H, Kuper A, Hart C, **Paradis E** and CR Whitehead. 2015. Rationales for interprofessional collaboration and education in Canadian health policy: a discourse analysis: OF6-1. *Medical Education*. 49 (Supplement 1): 140.
Contributor: Data analysis, feedback, review of the manuscript.
42. Leslie M, **Paradis E**, Gropper MA, Reeves S and S Kitto. 2013. "The effects of computerization on CCU teams." *Critical Care Medicine*. 41(12): A21. Impact Factor: 6.147.
Second author: Conceptualization, data collection, data analysis, writing.
43. **Paradis E**, Leslie M, Milic M, Gropper MA, Kitto S and S Reeves. 2013. "Opening the black box: A typology of patients and families." *Critical Care Medicine*. 41(12): A208. Impact Factor: 6.147.
First author: Conceptualization, data collection, data analysis, writing.

SUBMITTED PUBLICATIONS

JOURNAL ARTICLES

44. Leslie M and **E Paradis.** Under Review. "Getting rid of computer work: health information technology, new work and old relationships on intensive care units."
Second author: Conceptualization, data collection, data analysis, writing.

PRESENTATIONS

INTERNATIONAL

ABSTRACTS AND OTHER PAPERS

- 01/2017 **Author.** Does the presence of an observer transform research participant behavior? Asia Pacific Medical Education Conference, Singapore. Presenter: **Paradis E. Paradis E** and G Sutkin.
- 01/2017 **Author.** Lessons from an analysis of 50 years of writing about collaboration in Medical Education. Asia Pacific Medical Education Conference, Singapore. Presenter: **Paradis E. Paradis E**, Pipher M, Cartmill C, Rangel, JC and CR Whitehead.
- 11/2016 **Author.** Beyond a good story: from Hawthorne Effect to reactivity in healthcare research. Department of Anesthesia Faculty Development Day, Toronto, Canada. Presenter: **Paradis E. Paradis E** and G Sutkin.
- 08/2016 **Second Author.** Interdisciplinarity: reality or fantasy? The experience of social scientists and humanities scholars working in Canadian faculties of medicine. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. Presenter: Mathieu Albert. Albert M, **Paradis E** and A Kuper.
- 08/2016 **First Author.** Interprofessional rhetoric and operational realities: an ethnographic study of rounds in four intensive care units. Association for Medical Education in Europe Annual Conference. Barcelona, Spain. Presenter: **E Paradis. Paradis E**, Leslie M and MA Gropper.
- 07/2016 **Second Author.** Social scientists and humanists in the health research field: a clash of epistemic habitus. International Sociological Association conference. Vienna, Austria. Presenter: M Albert. Albert M and **E Paradis.**
- 01/2016 **First Author.** A telling absence: power and conflict in IPE articles, 1954-2013. Asia Pacific Medical Education Conference, Singapore. Presenter: **E Paradis. Paradis E** and CR Whitehead. Poster.
- 10/2015 **Second Author.** Interdisciplinary fantasy: Social scientists and humanities scholars working in faculties of medicine. Society for Social Studies of Science Annual Meeting, Denver, Colorado, USA. Presenter: M Albert. Albert M, **Paradis E** and A Kuper.
- 09/2015 **First Author.** Louder than words: Power and conflict in interprofessional education articles, 1954-2013. Association for Medical Education in Europe. Glasgow, Scotland. Presenter: **E Paradis. Paradis E** and CR Whitehead.
- 04/2015 **First Author.** The academic landscape of IPE: much ado about nothing. Canadian Conference on Medical Education. Vancouver, BC. Presenter: **E Paradis. Paradis E** and CR Whitehead.
- 04/2015 **First Author.** Care and education: The two masters of morning interprofessional rounds. Canadian Conference on Medical Education. Vancouver, BC. Presenter: **E Paradis. Paradis E**, Leslie M, and MA Gropper.
- 04/2015 **Contributor.** Learning from the past: educational implications of an early IPE initiative. Canadian Conference on Medical Education. Vancouver, BC. Presenter: CR Whitehead. Whitehead CR, Whyte S, Cartmill C, Kuper A, Hart C, **Paradis E**, and H Boon.
- 04/2015 **Second Author.** The role of leadership in moving from policy to practice in interprofessional education; a Brazilian case study. Conference on Medical Education. Vancouver, BC. Presenter: AC Germani. Poster. Germani, AC, **Paradis E**, Byrne N and CR Whitehead.
- 04/2015 **Contributor.** Rationales for interprofessional collaboration and education in Canadian health policy: a discourse analysis. Canadian Conference on Medical Education. Vancouver, BC. Presenter: S Whyte. Whyte S, Cartmill C, Boon H, Kuper A, Hart C, **Paradis E** & CR Whitehead.
- 12/2014 **Second Author.** Computers in acute care clinical practice: Intended and unintended

- consequences. 20th Annual Institute for Healthcare Improvement Scientific Symposium. Orlando, FL, USA. Presenter: M Leslie. Leslie M and **E Paradis**.
- 11/2014 **Contributor**. Whence primary care: The historical emergence of IPE. 2014 NAPCRG (North American Primary Care Research Group) Annual Meeting. New York, USA. Presenter: C Whitehead. Whitehead CR, Whyte S, Cartmill C, Kuper A, Hart C, **Paradis E** and H Boon.
- 08/2014 **First Author**. The fight to get in: space, place, and the meaning of rounds in the intensive care unit. American Sociological Association Conference, San Francisco, CA, USA. Presenter: **E Paradis. Paradis E** and M Leslie.
- 08/2014 **Third Author**. Assumptions meet reality: Canadian social scientists and humanities scholars in the interdisciplinary health research field. American Sociological Association Conference, San Francisco, CA, USA. Presenter: **E Paradis**. M Albert, A Kuper and **E Paradis**.
- 03/2014 **Contributor**. Social network analysis of interactions between providers using CareWeb Messenger, a novel communication tool. Hospital Medicine Conference, Las Vegas, NV, USA. Presenter: RR Khanna. Khanna RR, Giannella E, **Paradis E**, and U Sarkar.
- 01/2014 **First author**. Opening the black box: a typology of patients and families. Society for Critical Care Medicine Conference, San Francisco, CA, USA. Presenter: M Leslie. **Paradis E**, Leslie M, Milic M, Gropper MA, Kitto S and S Reeves.
- 01/2014 **Second author**. The effects of computerization on CCU teams. Society for Critical Care Medicine Conference, San Francisco, CA, USA. Presenter: M Leslie. Leslie M, **Paradis E**, Gropper MA, Reeves S and S Kitto.
- 01/2014 **Contributor**. Interprofessional collaboration in US-based intensive care units: emerging findings from a multi-sited ethnographic study. Kingston University & St. George's, University of London, London UK. Presenter: S Reeves. Reeves S, Kitto S, Leung E, Kachan N, McMillan S, **Paradis E**, Leslie M, Gropper MA and P Pronovost.
- 10/2013 **First author**. Beyond medical hegemony? Space, place, interprofessionalism and the functions of rounds. Society for Social Studies of Science Conference, San Diego, CA, USA. Presenter: **E Paradis. Paradis E**, Leslie M, Reeves S and S Kitto.
- 10/2013 **Second author**. Computers and clinical professionals: a comparative study of intensive care unit teams reconstituted by electronic work. Society for Social Studies of Science Conference, San Diego, CA, USA. Presenter: M Leslie. Leslie M, **Paradis E**, Reeves S and S Kitto.
- 10/2013 **First author**. Power relationships in medical research as a field: an institutional perspective. Society for Social Studies of Science Conference, San Diego, CA, USA. Presenter: **E Paradis. Paradis E** and M Albert.
- 08/2013 **First author**. Separate and unequal: epistemic habitus and interdisciplinary hierarchies in Canadian medical research. American Sociological Association Conference, New York, NY, USA. Presenter: **E Paradis. Paradis E** and M Albert.
- 08/2013 **Single author**. Skirting the issue: women boxers, liminality and change. American Sociological Association Conference, New York, NY, USA. Presenter: **E Paradis**.
- 06/2013 **First author**. Key trends in IP Research: a macrosociological analysis from 1970 to 2010. Collaborating Across Borders IV, Vancouver, BC, Canada. Presenter: L Bekes. **Paradis E** and S Reeves.
- 05/2013 **Second author**. Emerging findings: ethnographic study of interprofessionalism in intensive care units. Critical Care Medicine Conference, San Francisco, CA, USA. Presenters: S Reeves and **E Paradis**.
- 10/2012 **Second author**. Interprofessional research trends: a socio-historical analysis. All Together Better Health VI, Kobe, Japan. Presenter: S Reeves. Reeves S and **E Paradis**.
- 08/2012 **First author**. Key trends in interprofessional research: a macrosociological analysis, 1970 to

2010. Association for Medical Education in Europe Conference, Lyon, France. Presenter: **E Paradis. Paradis E** and S Reeves.
- 08/2012 **Single author.** LOST... and found? The joy of transdisciplinarity. Rogano Research Academy, Lyon, France. Presenter: **E Paradis.**
- 08/2012 **First author.** Changing meaning of epidemic and pandemic in the medical literature, 1900-2010. American Sociological Association Conference, Denver, CO, USA. Presenter: **E Paradis. Paradis E**, Albert M, Byrne N and A Kuper.
- 08/2012 **Organizer.** 'Crisis': Disasters/epidemics/traumas/catastrophes. American Sociological Association Conference, Denver, CO, USA. Presenter: **E Paradis.**
- 08/2012 **Single author.** Hysteresis, legitimacy and liminality: women and the changing field of boxing. Society for the Study of Social Problems Conference, Denver, CO, USA. Presenter: **E Paradis.**
- 08/2012 **Organizer.** Sexual minorities, homophobia, and sporting communities. Society for the Study of Social Problems Conference, Denver, CO, USA.
- 04/2011 **First author.** LGBT patient care: medical students' perceptions of their preparedness and comfort. American Educational Research Association Conference, New Orleans, LA, USA. Presenter: **E Paradis.** With the LGBT Medical Education Research Group.
- 08/2010 **Single author.** Bourdieu, boxing, and bodies: the multidimensionality of bodily capital. Society for the Study of Social Problems Conference, Atlanta, GA, USA. Presenter: **E Paradis.**
- 08/2010 **First author.** The strength of weak ties meets the law of small numbers: sexual and gender minority youth online. American Sociological Association Conference, Atlanta, GA, USA. Presenter: **E Paradis. Paradis E** and CJ Pascoe.
- 04/2010 **First author.** The strength of weak ties meets the law of small numbers: sexual and gender minority youth online. American Educational Research Association Conference, Denver, CO, USA. Presenter: **E Paradis. Paradis E** and CJ Pascoe.
- 08/2009 **Single author.** Bourdieu, boxing, and bodies: the multidimensionality of bodily capital. American Sociological Association Conference, San Francisco, CA, USA. Presenter: **E Paradis.**
- 04/2008 **Single author.** LGBT youth and online environments: a mixed methods approach. American Educational Research Association Conference, New York City, NY, USA. Presenter: **E Paradis.**
- 10/2006 **Single author.** Values vs. scientific evidence: the case of intelligence testing. Society for Social Studies of Science Conference, Vancouver, BC. Presenter: **E Paradis.**

INVITED INTERNATIONAL LECTURES AND PRESENTATIONS

- 01/2016 **Invited Speaker.** "The rise of the collaborative imperative: implications for health professions education research?" Health Outcomes & Medical Education Research (HOMER), National Health Group Education Development Office, Tan Tock Seng Hospital. Singapore.
- 08/2014 **Invited Speaker.** "Space, time, et al.: why interprofessional rounds fail in critical care," San Francisco General Hospital Grand Rounds, United States, CA, USA.
- 05/2009 **Invited Speaker.** Annual Conference of the International Baccalaureate Organization, North America, Quebec City, QC.
- 05/2008 **Invited Speaker.** Annual Conference of the International Baccalaureate Organization, North America, San Francisco, CA, USA.

NATIONAL

ABSTRACTS AND OTHER PAPERS

- 05/2016 **Second Author.** Troubling trends at the top? The membership of CIHR's leadership committees from 2000 to 2015. Canadian Society for Sociology of Health Fifth Biennial Bilingual Conference. Ottawa, ON. Presenter: M Albert. Albert M and **E Paradis.**
- 04/2016 **Second Author.** Faculties of medicine: a welcoming environment for faculty members from diverse academic backgrounds? Canadian Conference on Medical Education, Montreal, QC. Presenter: M Albert. Albert M, **Paradis E** and A Kuper.
- 05/2014 **Organizer.** The changing context of knowledge production in Canadian health research. Canadian Society for Sociology of Health Conference, Montreal, QC.
- 05/2014 **Second Author.** Social scientists and humanities scholars working in Canadian faculties of medicine: trying to turn apples into oranges? Canadian Society for Sociology of Health Conference, Montreal, QC. Presenter: M Albert. Albert M, **Paradis E** and A Kuper.
- 05/2014 **First Author.** Institutional and financial hurdles to interdisciplinarity in Canadian health research. Canadian Sociology of Health Conference. Montreal, QC. Presenter: **E Paradis. Paradis E** and M Albert.
- 04/2013 **Contributor.** Gender and education: a case study approach to exploring the role of gender in women's experiences of family medicine and surgery. Canadian Conference on Medical Education, Quebec City, QC, Canada. Presenter: F Webster. Cil T, Webster F, Batty H, Whitehead C, Baxter N and **E Paradis.**

PROVINCIAL/ REGIONAL

ABSTRACTS AND OTHER PAPERS

- 03/2016 **Second Author.** Forms and practices of evaluation in the academic world: the experience of social scientists and humanities scholars working in faculties of medicine. Eastern Sociological Society, Boston, NY, USA. Albert M, **Paradis E** and A Kuper.
- 02/2014 **Second author.** Social scientists in the health research field: a clash of epistemic habitus, Eastern Sociological Society Conference, Baltimore, MD, USA. Presenter: M Albert. Albert M and **E Paradis.**
- 03/2010 **Single author.** To be, or not to be, fat? Scientific expertise in the making of the obesity epidemic at the World Health Organization, 1970-2010. Berkeley Journal of Sociology Conference, Berkeley, CA, USA. Presenter: **E Paradis.**
- 02/2009 **Single author.** Bourdieu, boxing, and bodies: the multidimensionality of bodily capital. Thinking Gender Conference, University of California, Los Angeles, Los Angeles, CA, USA. Presenter: **E Paradis.**

LOCAL

ABSTRACTS AND OTHER PAPERS

- 08/2016
- 10/2015 **Second author.** Interdisciplinary promises versus practices in medicine: the decoupled experiences of social sciences and humanities scholars. Reznick Research Day, Wilson Centre, Toronto, ON, Canada. Presenter: **E Paradis.** Albert M, **Paradis E** and A Kuper.
- 10/2015 **Single author.** The collaborative imperative in healthcare. Reznick Research Day, Wilson

- Centre, Toronto, ON, Canada. Presenter: **E Paradis**.
- 10/2014 **First author**. Louder than words: Power in the interprofessional education literature, 1954-2013. Reznick Research Day, Wilson Centre, Toronto, ON, Canada. Presenter: **E Paradis. Paradis E** and CR Whitehead.
- 04/2014 **Contributor**. Interprofessional collaboration in US-based intensive care units: emerging findings from a multi-sited ethnographic study. University of Pittsburgh, Pittsburgh. Presenter: S Reeves. Reeves S, Kitto S, Leung E, Kachan N, McMillan S, **Paradis E**, Leslie M, Gropper MA and P Pronovost.
- 02/2014 **First author**. The fight to get in (and leave out): rounds and interprofessional boundary work in the intensive care unit. Wilson Centre Research Rounds. Presenter: **E Paradis. Paradis E**, Leslie M, Reeves S and S Kitto.
- 09/2013 **First author**. Bridging the critical divide: a quantitative discourse analysis of interprofessional education. ESCape Rounds, University of California, San Francisco, San Francisco, CA, USA. Presenter: **E Paradis. Paradis E**, Giannella E and C Whitehead.
- 10/2011 **First author**. Infectious terms: epidemics and pandemics in the medical literature, 1980-2010. Reznick Research Day, Wilson Centre, Toronto, ON. Presenter: **E Paradis. Paradis E**, Byrne N and A Kuper.
- 10/2011 **First author**. LGBT patient care: medical students' perceptions of their preparedness and comfort. Reznick Research Day, Wilson Centre, Toronto, ON. Presenter: **E Paradis**. With LGBT MERG.
- 09/2011 **Single author**. Changing meanings of fat: fat, obesity, epidemics and the future. Wilson Centre Research Rounds.
- 02/2010 **First author**. The strength of weak ties meets the law of small numbers: sexual and gender minority youth online. Social Psychology Workshop, Stanford University, Stanford, CA, USA. Presenter: **E Paradis. Paradis E** and CJ Pascoe.
- 11/2008 **Single author**. Bourdieu, boxing, and bodies: the multidimensionality of bodily capital. Methods of Analysis Program in the Social Sciences, Stanford University, Stanford, CA, USA.
- 02/2008 **Single author**. LGBT youth and online environments: a mixed methods approach. Methods of Analysis Program in the Social Sciences, Stanford University, Stanford, CA, USA.

INVITED LOCAL LECTURES AND PRESENTATIONS

- 10/2016 **Invited Speaker**. Education for collaboration: better done inter- or uni-professionally? Critical Care Canada Forum. Toronto, ON, Canada.
- 02/2016 **Invited Speaker**. "Is IPE the best way to prepare our students for collaboration? Insights from a sociological perspective." Centre for Practice Excellence. Toronto, ON, Canada.
- 04/2015 **Invited Speaker**, with M Albert and A Kuper. Interdisciplinary promises versus practices in medicine: the decoupled experiences of social sciences and humanities scholars. CQ Seminars. University of Toronto. Toronto, ON, Canada.
- 01/2015 **Invited Speaker**. Space, time, et al.: why interprofessional rounds fail in critical care. North York General Hospital Mental Health Program Research Rounds. Toronto, ON, Canada.
- 12/2014 **Invited Speaker**. Space, time, et al.: why interprofessional rounds fail in critical care. Sunnybrook Research Institute Education Research Rounds. Toronto, ON, Canada.
- 06/2014 **Invited Speaker**. The fight to keep out: interprofessional boundary work during morning rounds. Division of Child and Adolescent Psychiatry retreat on inter-professional collaboration in education and research. University of Toronto, Toronto, ON, Canada.
- 10/2011 **Panelist**. LGBT youth, online community and individual development. Philips Academy, Andover, MA, USA.

TEACHING

TEACHING INTERESTS

My teaching interests are varied, but include sociology of the health professions; sociology of science and knowledge; critical perspectives on interprofessional collaboration and education; research methods (qualitative research, ethnography, narrative review methodologies). I try to involve students in research at all stages, from undergraduate to graduate education.

INTERNATIONAL TEACHING

- 01/2017 Research Essential Skills in Medical Education (RESME) Course. Asia Pacific Medical Education Conference. Ringsted C, Sherpbier A and **E Paradis**. Singapore.
- 08/2016 Qualitative Research Methodologies: Embracing Methodological Flexibility. Research Advanced Skills in Medical Education (RASME). Mylopoulos M, Martimianakis MA, **Paradis E**, and L Varpio. Association for Medical Education in Europe Annual Conference. Barcelona, Spain.
- 01/2016 Research Essential Skills in Medical Education (RESME) Course. Asia Pacific Medical Education Conference. Ringsted C, Sherpbier A and **E Paradis**. Singapore.
- 08/2015 Qualitative Research Methodologies: Embracing Methodological Flexibility. Research Advanced Skills in Medical Education. Mylopoulos M, Martimianakis MA, **Paradis E** and L Varpio. Association for Medical Education in Europe Annual Conference. Glasgow, UK.

GUEST LECTURES

- 10/2016 Guest lecture: Observations and ethnography in health professions education. University of Toronto Leslie Dan Faculty of Pharmacy: PHM 1128: Introduction to Models and Methods of Research in Clinical, Social, and Administrative Pharmacy. Instructor: Z Austin.
- 10/2015 Guest lecture: Observations and ethnography in health professions education. University of Toronto Leslie Dan Faculty of Pharmacy: PHM 1128: Introduction to Models and Methods of Research in Clinical, Social, and Administrative Pharmacy. Instructor: Z Austin.
- 10/2015 Guest lecture: Critical perspectives on interprofessional education. University of Toronto Ontario Institute for Studies in Education: LHE 1804: Issues in Medical/Health Professional Education. Instructors: Kuper A and CR Whitehead.

WILSON CENTRE ATELIER

- 10/2015 Co-Course Director (with Maria Mylopoulos) and Faculty Member, Qualitative Research Atelier, Beginner Level. 20 students. Overall teaching effectiveness score: 4.71/5.00
- 10/2014 Faculty Member, Qualitative Research Atelier, Intermediate Level. 19 students. Overall teaching effectiveness score: 4.67/5.00.

STANFORD UNIVERSITY

Course evaluations were systematically above average, and are available upon request. Comments from students are also available on LinkedIn and on my website (eliseparadis.com) under teaching.

- 2007-2011 My teaching experience while at Stanford included the following:
- Mentoring 19 undergraduate theses in the Honors in Education Program over 3 years (with Francisco Ramirez, 2008-9; with Mitchell Stevens, 2009-11);
 - Science and Public Policy (with Robert McGinn, 2008, 2009, 2011);
 - Science, Technology and Development (with Gili Drori, 2010, 2011);
 - Sociology of Education (with Francisco Ramirez, 2010);
 - Ethical Issues in Engineering (with Robert McGinn, 2007);
 - Honors College in Education (with Mitchell Stevens, 2010) and Science and Technology Studies (with Rebecca Slayton, 2007).

STUDENTS

- 08/2013 - current Omar Ali Mushtaq, PhD Student
Department of Social & Behavioral Sciences, University of California, San Francisco
Project title: Developing fitness capital
Advisory Committee
- 04/2015 - current Arija Birze, PhD Candidate
Dalla Lana School of Public Health, University of Toronto
Project title: Frontline work behind the scenes and under the skin: exploring the social and bodily experience of stressful, gendered work in police communications personnel
Co-Supervisor and Wilson Centre Supervisor
- 08/2015- current Patricia J. Leake, PhD Student
Leslie Dan Faculty of Pharmacy, University of Toronto
Project title: Barriers to research capacity in midwifery in Ontario
Co-Supervisor, with Heather Boon
- 08/2015 - current Meagan Rachich, MSc Student
Leslie Dan Faculty of Pharmacy, University of Toronto
Project title: Adherence among rheumatology patients: an interview study
Advisory Committee
- 08/2015- current Gabriela Martinez Malagon, MSc Student
Leslie Dan Faculty of Pharmacy, University of Toronto
Project title: Policy and practice: an evaluation of good governance policies in Brazil's pharmaceutical system
Advisory Committee
- 10/2015 – current Olga Kits, PhD Candidate
Leslie Dan Faculty of Pharmacy, University of Toronto
Project title: Polypharmacy persistence in the long-term care setting
Internal External Examiner, Advisory Committee

01/2016 – current	Michelle DiRisio, PhD Candidate Leslie Dan Faculty of Pharmacy, University of Toronto Project title: Existential suffering in end-of-life care Advisory committee
05/2016 – current	Umesh Poopalarajah, MSc Student Leslie Dan Faculty of Pharmacy, University of Toronto Project title: Maximizing the impact of interprofessional rounds Supervisor
05/2016 – current	Rebecca Zhao, Undergraduate Student Leslie Dan Faculty of Pharmacy, University of Toronto Project title: Faculty members' perspectives on the CanMEDS knowledge project: an interview study Supervisor
05/2016 – current	Leigh Chapman, PhD Candidate Lawrence S. Bloomberg Faculty of Nursing, University of Toronto Project title: A case study analysis of competency assessment processes in a Canadian academic health sciences centre Advisory Committee
05/2016 – current	Sabrina Connor, PhD Candidate Leslie Dan Faculty of Pharmacy, University of Toronto Project title: The social construction of professional identity in Ontario midwifery Advisory committee
11/2016 – current	Jamie Kellar, PhD Candidate Maastricht University Project title: Defining the 'good' pharmacist in pharmacy education in North America in the 21st century Advisory Committee
11/2016 – current	Brett Hevenor, PharmD Student Leslie Dan Faculty of Pharmacy, University of Toronto Project title: State of the union Supervisor
11/2016 – current	Michael Freeman, MSc Student Leslie Dan Faculty of Pharmacy, University of Toronto Project title: Narratives in nanomedicine: how patients experience treatment for advanced ovarian cancer Advisory Committee
11/2016 – current	Sasha Campbell, PharmD student Leslie Dan Faculty of Pharmacy, University of Toronto Project title: Lesbian, gay, bisexual, and transgender-related content in undergraduate pharmacy education Supervisor

11/2016 – current Madison Brydges, PhD student.
 Leslie Dan Faculty of Pharmacy, University of Toronto
 Project title: On the road again: examining the role of paramedics in health care
 delivery
 Co-Supervisor, with Walter Tavares, PhD.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

PEER REVIEW ACTIVITIES

GRANT REVIEWS

05/2016 Tertiary Education Research Fund, Ministry of Education, Singapore.
 01/2015 Social Sciences and Humanities Research Council of Canada.

EDITORIAL BOARDS

09/2015 – Current Springer, *Perspectives on Medical Education*. Associate Editor (5 reviews) and co-lead, with Lara Varpio and Chris Watling, new section titled “A Qualitative Space”, founded by us three in 2016-7.
 10/2014 – Current Taylor & Francis, *Fat Studies Journal*. Editorial Board Member.

MANUSCRIPT REVIEWS

01/2017 Wolters Kluwer Health, *Academic Medicine*, Number of Reviews: 1.
 01/2017 Wiley, *Medical Education*, Number of Reviews: 1.
 07/2016 Accreditation Council for Graduate Medical Education, *Journal of Graduate Medical Education*, Number of Reviews: 1.
 07/2016 Springer, *Advances in Health Sciences Education*, Number of Reviews: 1.
 07/2016 Wiley, *Medical Education*, Number of Reviews: 1.
 06/2016 Wiley, *Medical Education*, Number of Reviews: 1.
 05/2016 Springer, *Minerva*, Number of Reviews: 1.
 05/2016 University of Chicago Press, *American Journal of Sociology*, Number of Reviews: 1.
 03/2016 Sage Publications, *The Journal of Men’s Studies*, Number of Reviews: 1.
 04/2015 Wiley, *Medical Education*, Number of Reviews: 1.
 08/2014 Sage Publications, *Sociology of Education*, Number of Reviews: 1.
 05/2014 Netherlands Association for Medical Education, *Perspectives on Medical Education*, Number of Reviews: 1.
 03/2014 Wiley, *Medical Education*, Number of Reviews: 1.
 01/2014 Springer, *Advances in Health Sciences Education*, Number of Reviews: 1.
 09/2013 Wiley, *Symbolic Interaction*, Number of Reviews: 1.
 06/2013 Informa Health Care, *Journal of Interprofessional Care*, Number of Reviews: 1.
 09/2012 Routledge, *Critical Public Health*, Number of Reviews: 1.

- 2012 Springer, *Minerva*, Number of Reviews: 1.
 07/2011 Taylor and Francis, *Fat Studies Journal*, Number of Reviews: 1.

PRESENTATION REVIEWS

- 2016 Association for Medical Education in Europe Conference. Helsinki, Finland.
 2016 Who is in, who is out? Exploring collectives in health research. Society for Social Studies of Science Conference, August 2016. Co-organizer, with M Albert. Barcelona. Spain.
 2014 The Changing Context of Knowledge Production In Canadian Health Research, Canadian Society for Sociology of Health Conference, May 2014. Montreal, QC. Canada.
 2012 'Crisis': Disasters/Epidemics/Traumas/Catastrophes, American Sociological Association Conference, Denver, CO. USA.
 2012 Sexual Minorities, Homophobia, and Sporting Communities, Society for the Study of Social Problems Conference, August 2012. Denver, CO. USA.
 2008 – 2011 International Studies, American Educational Research Association.
 2008 – 2011 Queer Studies, American Educational Research Association.

KNOWLEDGE TRANSLATION ACTIVITIES

- 01/2017 **Online Essay**, with [MW Freeman](#), [PJ Leake](#), Michael Kim and [U Poopalarajah](#) (students from PHM1137, 2016). In this together. For the Science, Knowledge and Technology section of the American Sociological Association. Online: <https://asaskat.com/2017/01/11/in-this-together/>
- 03/2016 **Invited Blog Post**, with CR Whitehead. A fourth wave for IPE and IPE research? Association for the Study of Medical Education. Purple Sticker Pilot Project. <http://j.mp/4thWaveIPE>
- 10/2015 **Invited Blog Post**. The ethnographic body, or the ethnographic bodies? Bodily self, or bodily identity? American Sociological Association Body & Embodiment Section. <http://j.mp/EthBodyBlog>
- 03/2015 **Podcast**. Louder than words: power and conflict in interprofessional education articles, 1954-2013 – Elise Paradis interview. Interview with Kevin Eva, editor of *Medical Education*. Available on iTunes: <http://j.mp/MedEdPod>
- 03/2015 **Knowledge Translation Video**. "Team dynamics in space." A video for University of Toronto Faculty of Medicine, Postgraduate Medical Education. Available soon online at: <http://j.mp/TeamDynSpace>

LESLIE DAN FACULTY OF PHARMACY SERVICE

- 08/2015 - Current **Member**, Graduate Education Committee.
 08/2015 – 10/2016 **Member**, Academic Planning Core Team. Pharmacy Strategic Plan.
 08/2015 – Current **Member**, Research Advisory Committee.
 08/2015 – Current **Member**, PharmD Program Committee.
 08/2015 – Current **Member**, Faculty Council.

EXAMINATION CHAIR

06/2016

Examination Chair, Beatriz Teixeira, MSc Defense

PROFESSIONAL ASSOCIATIONS

2016 – 2019

Secretary/Treasurer, American Sociological Association, Body & Embodiment Section.

2008 – Current

Member, American Sociological Association, Member #910739. Sections: Science, Knowledge & Technology; Medical Sociology; Body & Embodiment.

Service:

- Best Book Award Committee Member, Body & Embodiment Section, 2015-6.
- SKAT 25, Organizing Committee Member, Science, Knowledge & Technology, 2014-5.
- Hacker Mullins Student Paper Prize Committee Member, Science, Knowledge & Technology, 2014-5.
- Program Committee, Body & Embodiment, 2014-5.
- Communication Committee Member, Body & Embodiment, 2013-4.
- Best Book Award Committee Member, Body & Embodiment Section, 2013-4.

2006 – Current

Member, Society for Social Studies of Science, Member #1364277.

2007 – 2010

Member, American Educational Research Association, Member #477829.

Service:

- Chair, Awards Committee, Queer Studies SIG, 2009-10.
- Co-Chair, Awards Committee, Queer Studies SIG, 2008-9.